TASK: A 001 Observe and report resident data (verbal).

STANDARD: All pertinent resident data must be collected and reported verbally directly to the charge nurse in a clear

and concise manner in a timely fashion.

CONDITIONS: Resident data, Facility guidelines/procedures, Charge nurse, ability to relay information to correct person.

### KNOWLEDGE (NEED TO KNOW)

# SKILLS (NEED TO DO)

#### ATTITUDES/SAFETY

Identify resident's special needs,
Procedures for reporting resident
information verbally, Effective
communication skills, Have the ability to
understand pertinent information from
shift reports, follow-up and check for
improvement.

Resident observation procedures, observe and interpret body language, compensate for communication barriers, communicate effectively, being able to properly give appropriate information to the nurse, understand how your own body language effects communication, effectively be able to communicate resident data to next shift, follow procedures for verbally reporting resident data, utilize listening and communication skills, verbally report resident data to charge nurse, use facility policy/procedure for identifying the resident, ensure resident comfort, privacy and dignity.

Maintain resident's rights, report observations clearly and professionally, follow established facility guidelines and procedures, always be pleasant and accepting to new ideas for optimum care of the resident, special needs of the resident, body language is consistent with communication.

TASK: A 002 Record subjective & objective resident data (written).

STANDARD: All pertinent resident data must be recorded neatly, legibly and accurately on proper forms in accordance

with established facility guidelines.

CONDITIONS: Required data report forms, resident data, facility guidelines/procedures

# KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Resident's identity, what data is to be Record data accurately on proper forms, Ensure resident's rights, record data collect only pertinent/required data, what collected, where the data is to be accurately and neatly, follow established to record/report, utilize established facility guidelines, review recorded recorded, how to collect the data, facility guidelines/procedures for resident data collection guidelines, resident data, objective/subjective data collecting/reporting resident data, when recognize resident symptoms/changes in recorded appropriately. data should be recorded, proper symptoms (subjective), use facility p/p for documentation techniques, understanding identifying resident, being able to identify the objective signs and changes in the objective/subjective signs, changes in resident behavior. resident.

TASK: A 003 Communicate with resident, within HIPAA guidelines.

STANDARD: All required information must be communicated to and received from the resident, staff or family member.

CONDITIONS: Information to be communicated or collected, always be open to family and resident, established facility

guidelines for communicating with a resident, staff or family members.

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Identify resident, identify appointed Procedure for entering a resident's room, Proper method for approaching a resident, family member, identify staff member proper method for identifying self, how to maintain an open and caring attitude, establish and verify the resident's I.D., follow HIPAA law, ensure resident's rights, able to give appropriate information, facility guidelines for communicating utilize proper verbal/nonverbal practice professionalism at all times, nurse with residents, staff and family communication skills, identify should provide pertinent resident members; types of information that is communication barriers and utilize information to family. collected from or communicated to compensation methods, recognize residents, communication and listening cultural needs, providing privacy, dignity skills, HIPAA laws and what they and respect for the resident, consult with contain, resident's rights, facility policy the nurse before giving any resident for identifying the resident, refer information. appropriate requests for information to nurse.

TASK: A 004 Write reports concerning resident care and condition, accidents and incidents.

STANDARD: The nursing assistant must observe and report all pertinent information regarding resident care and

conditions, accidents, and incidents on required forms in accordance with facility guidelines and

procedures.

CONDITIONS: Required information, correct report forms, resident records/documentation, vital signs equipment

# KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO)

How to verify resident's identity, resident's abilities before/after the incident, information to be reported, who to report the incident to, facility safety p/p, care plan information, post-incident care plan, where to find emergency equipment, report in a timely manner to appropriate person, recording proper information on proper forms with brief and concise information, resident right's, communication.

Practice observation skills, take vital signs, maintain resident safety, collect/record incident information, monitor resident status, understand your job and know as a caregiver that your fires and foremost responsibility is to meet the resident's daily needs, facility p/p for identifying residents, reporting incidents to nurse, ability to locate pertinent resident information, provide privacy, dignity and respect, communicate appropriately, use good observation skills, report proper information in a timely manner using HIPAA guidelines.

#### ATTITUDES/SAFETY

Safety policies/guidelines, accident prevention rules/procedures, resident rights, listening skills, monitor and report all potential incident/situations, unsafe conditions, maintain resident's rights, report and record observations, gather important information from care plan and post-accident care plan.

TASK: A 005 Check current documentation of resident status and care.

STANDARD: The nurse assistant must verify the resident's status and care information on the resident's care plan prior

to providing care to the resident, Resident status/care must be verified based on current resident

documentation (records).

CONDITIONS: Resident care plan, Resident's chart, Staff report, Facility guidelines and procedures, Knowledge of how to

read flow chart information

# KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Location of resident's current status and care documentation, how to SKILLS (NEED TO DO) ATTITUDES/SAFETY Observe resident's rights (privacy), information documented on proper forms,

and care documentation, how to verify/collect resident status and care information, facility policy and guidelines concerning resident status and care, what resident information/documentation is available to the CNA, HIPPA laws, communication, able to understand simple medical terminology.

staff, HIPPA guidelines, listen closely to information that is given, utilize proper communication skills, read English at a functional level, locate & interpret resident status and care data, maintain security of resident's documentation, obtain shift records from nurse, verify completeness of documentation, follow policy procedures for resident's identity, report resident changes to charge nurse, clarify resident information with charge nurse.

Observe resident's rights (privacy), information documented on proper forms, resident's documentation must be kept safe and returned to proper location, verify resident's identity, follow established facility guidelines concerning resident status and care, communicate properly with all Healthcare Team.

TASK: A 006 Answer call signal.

STANDARD: All call lights answered promptly, courteously, and in accordance with established facility guidelines,

Universal call light system

CONDITIONS: Call lights, Resident, Call system (bell in resident's hand), Established facility guidelines, Caring

professional attitude, Any light always needs attention

#### **KNOWLEDGE (NEED TO KNOW)** SKILLS (NEED TO DO) ATTITUDES/SAFETY Respond to call signals, On & off (turn Assess the resident, Shut off signal, Do Ensure safety, Privacy, Friendly & it on & off) (cancel), Ask the resident the task the resident requested. Skills cooperative. Protect resident's right. how they can help them, What is a true needed to complete the task, Respond to Maintain resident's safety, Follow emergency & to get help if needed call light promptly and in accordance with established facility guidelines, Answer STAT, The meaning and importance of established facility guidelines, Operate call light promptly, For safety never be a resident's call signal, How the call light the call light, Determine the resident's afraid to call a person or passing lights, is operated, resident's ability, facility maintain professional attitude. need. guidelines, effective communication.

TASK: A 007 Place and receive telephone calls.

STANDARD: The nurse aide must place and receive telephone calls for a resident in a professional and courteous

manner. Personal phone calls will not be tolerated.

CONDITIONS: Resident, Room phone or hall phone, Nurse assistant, Notepad/paper, Pencil/pen, Established

policy/procedures for using telephone, Only in emergency cases

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Answer promptly and professionally, Follow facility policy regarding phone Confidentiality, Phone etiquette, HIPAA guidelines, Identify resident, follow phone etiquette, consult with nurse usage, maintain HIPPA guidelines, Know special needs of resident and if unknown caller, maintain resident maintain privacy, pleasant, polite, how to assist, Follow privacy professional attitude, proper privacy, follow facility policy/procedure, procedures regarding communication of use good communication skills, communication skills. information, Understand resident rights, communicate resident calls in timely how to take messages, who to refer manner, able to use special equipment, calls to, good communication skills, refer important calls to the nurse. know correct name and number.

TASK: A 008 Reinforce or assist with resident teaching.

STANDARD: Resident able to verbalize, demonstrate learned material back to staff, Resident's goals and expectations

from the resident's care plan/physician orders/nursing orders must be identified and reinforced in accordance with established facility guidelines, Most facilities now have in place and available ADL rehab

program.

CONDITIONS: CNA, resourceful and good knowledge base of material, Verbal progress report, Written progress report,

Resident's care plan/physician orders/nursing orders, Established facility, Know special needs of resident

# KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY

How to report resident's needs and progress, How to determine the expected outcomes of the resident teaching, able to read ADL programs and understand the abbreviations for residents, provide appropriate support for resident, know resident's rights, Communication techniques, Body language as communication, Comprehension of resident, Basic skills/information.

Demonstrate skill correctly and monitor resident performance, Provide physical/mental support, Observe and report progress, understand the ADL sheet and be assertive with the resident to meet their goals, provide privacy, Follow directions, reinforce to patient and inform nurse of level of success, Follow instruction exactly as given by nurse/physician, assess resident's understanding of the instruction, Effective Communication, Use terms that apply to resident knowledge base.

Protect resident's rights, Demonstrate empathy and compassion, Provide resident physical and mental support, Report resident hesitancy/stress, Be helpful and never harsh, Use choice sentences, Reinforce information, Pleasant, Feedback/follow up from resident regarding information taught.

TASK: A 009 Reinforce instructions from other health professional to resident and family.

STANDARD: Direct all info to appropriate team members, Health care professional's instructions must be accurately

reinforced with the resident and resident's family members in accordance with established facility

guidelines, Always check orders to follow compliance

CONDITIONS: Written communication, Resident/resident's family members, Health professional's instructions, Resident's

care plan. Facility guidelines/procedures. Required equipment/supplies. Resident data, HIPPA.

**Communication skills** 

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Identity of residents request to Do not exceed resident's capabilities, Follow safety rules & regulations, appropriate health team members, Encourage and have patience with the Privacy- close the curtain, Friendly, Understand observations, Complete resident/family member, Always double Verify resident's/family member's identity, tasks assigned, Outcomes & goals, check when in doubt, Provide verbal Ensure resident's rights, Maintain Who the health professional is, How to instructions to resident and family, Verify professional and courteous attitude, interpret the resident's health care plan, resident's/family members' understanding Provide resident with physical and mental of instructions, Compensate for Identification of resident and their support, Never push resident, Try to special needs, Effective communication coerce but do not demand, Pleasant communication barriers, Interpret sign skills, Instructions given to resident and and body language, Orders from other attitude, Objectivity of instruction. family including location of instruction, departments to reach goal, Evaluate the how to use equipment, knowledge of progress, Communicate effectively, Use rules and regulations, know resident's equipment properly, provide privacy and rights. dignity.

TASK: A 010 Report pests.

STANDARD: All infestations must be discretely reported to the proper departments, All pest activity must be reported

immediately in accordance with the facility guideline/procedures, Any pest control measures/actions taken must be in accordance with MSDS instructions and infection control guidelines, Always check rooms for

cleanliness.

CONDITIONS: Required mechanism/form for reporting pests according to facility procedures

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Report promptly, Do not attempt to Facility guidelines/policies, Prioritization Identify pests, Report pests via of pests, When to report, How to report appropriate forms/mechanisms. Stay calm exterminate yourself. Do not use a pest problem, Ability to access facility during pest removal, Inspect room for chemicals unless properly trained and guidelines, What are signs of pests, pests, Report problem to supervisor & instructed, Maintain resident's rights and Where to locate pest control MSDS. proper department immediately, Properly safety, Utilize safety and infection control Proper forms for reporting pests, Who to use MSDS, Follow facility established measures at all times, Importance of report signs of pests to (environmental guidelines/procedures, Utilize safety and MSDS, Facility guidelines, Calm attitude. staff). infection control measures.

TASK: A 011 Communicate with limited English proficient resident.

STANDARD: Nurse Assistant should effectively communicate with a resident with limited English proficiency

CONDITIONS: Communication board, Resident, Nurse assistant, Communication aides, Interpreter if possible,

Notepad/paper, Pen/pencil, Foreign language/English translation dictionary, Family member

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Signs of successful communication, Observe patient, Interpret signs & body Always be pleasant and patient, How to interpret sign/body language, language, Compensate for professional, Ethical, Calm, Maintain Where and how to get assistance with communication barriers, Listen, resident's rights, Understand and respect foreign language, Identify patient, communicate, Be patient, Use cultural beliefs, Always be sympathetic Effective communication skills, Methods communication aides, Utilize both verbal and try to assist even if you do not of communication, the resident's level of and non-verbal communication skills. understand, maintain successful English proficiency, Knowledge of Communicate in a pleasant/professional communication, use interpreter as needed, resident's culture. How to translate manner, Obtain assistance w/ nonidentify signs/body language appropriately. English communication Problems. between languages.

TASK: A 012 Communicate with alert resident impeded by mechanical/ physical limitations.

STANDARD: All of the resident's mechanical and physical limitations must be identified and accommodations

determined to promote effective communication between the resident and the nurse assistant.

CONDITIONS: Resident data, Safety guidelines for resident with special needs, Communication skills

# KNOWLEDGE (NEED TO KNOW)

# SKILLS (NEED TO DO)

#### ATTITUDES/SAFETY

Resident's communication ability/level,
Resident's attitude towards his/her
limitations, How to identify and use
special devices, Be aware that even
comatose resident with CVA is aware of
surroundings and happenings, Maslow's
Hierarchy of Needs, resident rights, how
to explain procedures to resident, how
to use special communication tools,
understanding of disease process and
limitations, Knowledge of facility policy,
How to determine resident's
needs/accommodations from care plan.

Use verbal and nonverbal communication skills, Listen and maintain eye contact during communication process, Use special communication tools such as sign language, communication boards, drawing pictures, etc., Report objective and subjective resident data, Focus on remaining skills, Increase self esteem, Allow patient to do for themselves to the highest possible level of functioning for the specific disease/illness, Knowledge of equipment (self help aides).

Safety guidelines for specific equipment,
OSHA manufacturer guidelines, Staff
maintains positive attitude, Maintain
resident rights/privacy, Verify resident's
identity, Ensure resident's safety, Do not
exceed resident's limitations, Utilize
feedback to assess comprehension/safety,
Explain procedure/information to resident.

TASK: A 013 Report service and repair needs for equipment.

STANDARD: All of the resident's mechanical and physical limitations must be identified and accommodations

determined to promote effective communication between the resident and the nurse assistant.

CONDITIONS: Collect equipment (tagged), Removed according from facility, Equipment service/repair forms, Pencil/pen,

Equipment needing service/repair, Facility guidelines/procedures

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY How to identify broken equipment, Who Report needed repairs, Report possible Safety of equipment, Infection control to report broken equipment to, Facility hazards, Report equipment that needs (broken glass), Follow facility guidelines. How to fill out equipment service/repair, Complete equipment policy/guidelines, Do not use equipment service/repair forms, Where to submit service/repair request forms, fill out work that requires service/repair, Report and equipment service/repair forms, How to requisition, Replace the broken mark equipment needing service/repair troubleshoot equipment problems, How equipment, Take broken equipment to immediately, Courteously specify urgency to mark equip needing service/repair, appropriate area, Examine equipment of the need. Be aware of protocol to follow. prior to using it, Check new equipment, follow infection control protocol.

TASK: A 014 Calculate, report, and record food and fluid intake.

STANDARD: All resident intake data must be recorded neatly and accurately on a daily basis using the resident's intake

chart/record in accordance with established facility guidelines and reported to the charge nurse, Be

accurate and follow protocol for facility.

CONDITIONS: Intake & Outtake chart, Pen, Calculator if needed, paper, facility guidelines/procedures, Try to follow dining

closely

#### ATTITUDES/SAFETY KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) How to judge fractions based on amount resident data to supervisor, Record Double check numbers, Be aware of missing. How to use simple math to get resident data neatly and accurately. extremes, Infection control (Universal Precautions), Resident safety, Resident an answer, Amount of fluid the container Calculate/convert intake measurements, holds when full, Types of resident data read diet plate and measurements, Judge rights, Record neatly & accurately, Follow recorded on intake chart/record. How to policy/procedure for resident's intake, and record amount missing in containers. record resident data on intake Report any numbers that are not ordinary, properly document intake of resident. chart/record, How to measure fluids, Convert fractions to ml, Identify his- or Knowledge of measurements, Reporting herself & explain the procedure to the intake when & to whom, Recording resident, obtain resident's intake according to facility guidelines, HIPPA chart/record, use infection control, guidelines, How to calculate/convert maintain resident's safety, provide privacy intake, Know what food and fluid chart and dignity, weigh resident same time standards are, how to weigh resident, each day using same scale. resident's rights.

TASK: A 015 Calculate, report, and record output.

STANDARD: Accurately and neatly Record & report all urine & emesis (resident output data) on correct form, using

resident's output chart/record in accordance with established facility guidelines and reported to the charge

nurse.

CONDITIONS: Resident, Urine, Graduate pitcher, foley & bag or specimen pan, Resident's output chart/record,

Paper/notepad, Pencil/pen, Calculator, Facility guidelines/procedures, Dr orders specific for output

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY How to record resident data on output Pour output in correct container to Very clean, Neat & legible, Infection chart/record, Types of resident data measure, Record on form correct time & control (Universal Precautions), Resident recorded on output chart/record, How to date, Wear gloves, Wash hands before & safety, Resident rights, Record neatly & calculate/convert output. How to use a after, Wash container w/ hot water after accurately, Always be private & graduate, What forms to use, Who to use & store, Dispose of output properly, compassionate, follow facility Identify self and explain procedure to report output to and when, Facility policy/procedure for recording output. guidelines, HIPPA guidelines, resident, Obtain resident's output Knowledge of measurements, How the chart/record, Calculate resident's output, nurse assistant should identify his- or Report resident data to supervisor. herself to the resident, resident rights, Record resident data neatly and infection control protocols. accurately, Calculate/convert output measurements, provide residents with

privacy, dignity, respect.

TASK: A 016 Access the list of emergency telephone numbers for household or nursing unit.

STANDARD: The nurse assistant must know the location of emergency numbers & how to access the local emergency

assistance system quickly & accurately, Follow policy of your facility.

CONDITIONS: List phone numbers, Chain of command, Facility policy/guidelines/procedures, Phone system, Never use

numbers for personal use

SKILLS (NEED TO DO)	ATTITUDES/SAFETY
Call appropriate health care team	Friendly, Privacy, HIPAA, Honest,
members, Objective- in evaluation before	Resident safety, Follow established
call made, How to use emergency	guidelines, Remain calm.
assistance system, Determine what type	
of emergency assistance required, Follow	
facility guidelines for emergency	
assistance, provide resident safety,	
remain calm.	
	Call appropriate health care team members, Objective- in evaluation before call made, How to use emergency assistance system, Determine what type of emergency assistance required, Follow facility guidelines for emergency assistance, provide resident safety,

TASK: A 017 Assist with unit admitting procedure.

STANDARD: Resident is successfully and comfortably admitted to a wing in compliance with PPF, The nurse assistant

must assist w/ admittance of resident in accordance with facility's admittance guidelines/procedures while

protecting resident's rights at all times.

CONDITIONS: Knowledge of PPF for CNA admitting responsibilities, Admittance forms, Paper, Pen, Facility

quidelines/procedures. New residents and family need to know they are important to your facility

#### ATTITUDES/SAFETY KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) Identify special needs, Observe resident Take vitals, Label clothing (if necessary), Address special needs, HIPPA, Have policy/procedures, HIPPA guidelines, Show/Introduce resident around, Follow knowledge of resident condition for safe CNA duties for facility admittance, How PPF. Make new resident feel welcome. care, Resident's rights, Resident's safety, Understand & follow facility admission to comfort new residents, How to write Courteous/professional attitude and procedures, Complete admission forms behavior, Follow established facility in English, Ability to take vitals, Ability to communicate with family, How to verify completely/accurately, Obtain/record quidelines. resident's identity, How to introduce self resident data, Communicate effectively, and explain admitting procedures, know Observation of resident, Preparation of resident's rights. room, Vital signs, Orientation of resident.

TASK: A 018 Assist with unit discharge procedure.

STANDARD: Knowledge of proper discharge procedure of resident, The nurse assistant must assist with the safe

discharge of the resident and with packing all of the resident's personal belongings from the facility in

accordance with facility guidelines/procedures.

CONDITIONS: Discharge forms, Resident, N/A, Wheelchair, Suitcase, Pen, Resident's personal belongings, Facility

guidelines/procedures.

### KNOWLEDGE (NEED TO KNOW)

# SKILLS (NEED TO DO)

### ATTITUDES/SAFETY

What are resident's current abilities,
How to determine what equipment
(cane, walker, wheelchair, etc) will be
leaving with the resident, Correct patient
being discharged, Room and bed
number, Time being discharged, How to
identify/collect all resident belongings
and pack, Collect any items stored in
safe, Procedure for discharge at facility,
good communication skills.

Verify/reinforce resident's discharge plan (support services, special instructions, diet, etc), Assist resident into wheelchair & accompany to exit, Record discharge data/file forms, Refer to family & charge nurse prior to letting resident leave, identify self and let resident know being discharged, Fold clothes neatly, Strip beds and empty all drawers, Report to nurse that room is ready for housekeeping, Assist resident to locate/pack resident's personal belongings, communicate properly.

Ethical, Honest, Confidentiality, Reinforce resident's special needs precaution for outside the faculty, Resident's safety until he/she has left facility grounds, Verify that all personal belongings accounted for, Follow established guidelines/procedures, Be helpful and courteous, Know assistance level needed to get resident to family care or transportation.

TASK: A 019 Assist with transferring procedure.

STANDARD: The resident must be safely transferred without injury and in accordance with the established facility

transfer procedures/guidelines.

CONDITIONS: Transfer order, Transfer equipment, Resident's care plan/progress notes, Resident

# KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY transfer technique, Know body Identify resident, Explain procedure to Resident's rights, Resident's safety, Verify mechanics, Knowledge of all equipment resident, Apply gait belt and assist resident's identification, Follow established used with transfer, resident's identity, transfer guidelines/procedures, Positive resident, follow proper transfer procedure for all residents, provide residents with supportive attitude. How to determine the resident's abilities/limitations, How to use a dignity and respect, Utilize equipment resident's care plan, Effective safely, Inspect environment prior to verbal/non-verbal communication, transfer. Proper transfer guidelines/procedures, How to document transfer process, how to use a gait belt, resident's rights.

TASK: A 020 Inventory and label personal property.

STANDARD: Treat all personal property with respect and dignity, All of the resident's personal property must be

inventoried and labeled in accordance with the facility's established guidelines/procedures, Know what is

coming to the facility to stay with the patient.

CONDITIONS: Clothing or property forms-completed per facilities request, Inventory forms, Established policy-sign the

completed inventory list, Personal property labels/tags, Resident's personal property.

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Attach personal property labels/tags on Respect, Ensure resident's rights, HIPPA, How to inventory property, How to mark items or send to appropriate department resident's property, File completed Follow established facility guidelines and for inventory, Respect their property. inventory forms. Know where the flow procedures. Not to assign dollar value to any item sheet is to be kept in chart, Unpack (gold necklace, should be gold in color), resident clothing and hang up, Remove or How to complete personal inventory identify valuable equipment, Assure forms, How to complete and attach resident belongings are safe, Make sure personal property labels/tags. Where to valuable items are placed in safe place. file completed inventory forms, How to Follow facility policy, Complete personal maintain security for the resident's property inventory forms. personal property, Resident's rights in regard to personal property, What resident will want to keep with them, HIPPA laws, policy/procedure.

TASK: A 021 Carry out assignment from supervisor.

STANDARD: CNA responsible for completing assigned task safely, under direction of supervisor, in accordance with

supervisor's instructions and facility guidelines/procedures, Follow work sheet to the letter.

CONDITIONS: Good communication skills, Knowledge of reasons for task acceptance or refusal, Knowledge of CAN

scope of practice (what they can/cannot perform), Job description, Pencil, Paper, Required

equipment/supplies, Facility guidelines/procedures.

# KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO)

# ATTITUDES/SAFETY

Facility policies and procedures, State guidelines/regulations, Chain of command, work under direction of RN, Specific knowledge of required assignment, nurse assistant's job duties, HIPPA guidelines, Where to locate equipment/supplies, Resident special needs, Resident equipment needs, How to observe and report resident data, What are nurse assistant's abilities/limitations, Effective listening/communication skills, time management.

Listen to and follow supervisor's orders/instructions, Observe and report data, Take notes on instructions being given, Utilize abilities/understand limitations, Follow facility guidelines and procedures, Ability to ask for help or clarification if unsure, Knowledge of 5 rights: right task, right circumstance, right person, right direction and communication, right supervision, Ability to report to nurse.

Ability to communicate concerns and reason for refusal in a professional manner, Able to complete the assignment safely under CNA scope of practice and nurse supervision, Maintained resident's right throughout task, Follow chain of command, HIPPA regulations, Resident safety/privacy, Calm/professional attitude, Positive/respectful attitude, Follow established facility guidelines, Be helpful and courteous.

TASK: A 022 Communicate need for changes in care plan.

STANDARD: Report pertinent information to supervisor, The nurse assistant must effectively communicate the need for

a change in the resident's care plan in accordance with facility guidelines/procedures, Always tell

supervisor of why change is needed.

CONDITIONS: Form, Pen, Good observation skills, Communicate with supervisor and resident, Resident's care plan,

Telephone, Care plan change documentation, Facility guidelines/procedures.

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY English: read and write, Notify correct Listen, Utilize professional verbal/written Professional, Thorough, Be persistent, supervisor as to changes in resident communication skills, Observe and report Resident rights, Record changes neatly care needs, Follow up on needed changes in resident, Obtain and record and accurately, Inform staff and family changes, How to observe/record resident changes in care plan, Report members of care plan changes, Follow changes made in care plan, Identify and established facility guidelines/procedures, changes in resident's behaviors or conditions, What is a resident care plan, follow facility guidelines/procedures, Be helpful to staff nurse, Privacy, HIPPA, Be objective, Present new ideas in What information is in the care plan, Provide verbal communication to all Identify resident, Resident data, appropriate staff, Present resident pleasant and acceptable way. changes in professional and timely Document changes appropriately, Follow guidelines/policies/HIPPA, manner. Identify changes, Pertinent info in shift reports.

TASK: A 023 Instruct residents in use of body mechanics.

STANDARD: To instruct resident good body mechanics to help save energy and prevent injuries and muscle strain,

Must be able to demonstrate proper body mechanics, Follow guide that best suits patient to ensure

alignment to help from harming staff.

CONDITIONS: Resident uses correct body mechanics without injury or incident, Required resident data, Facility

guidelines, Use your body in most efficient, effective way to remain safe

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Proper body mechanics, Correct and Correctly operate equipment, Ensure safety and resident rights, Follow Compensate for communication barriers, incorrect body mechanics, rules and requirements of your facility, Communicate and/or instruct resident, Communicate effectively, Interpret body Privacy, Friendly, Never do lifts alone, Be helpful, Pleasant, CNA objectivity, use gait Approach resident correctly, Resident's language, Instruct/Demonstrate correct belt on all transfers, read chart for goals, abilities & limitations, Resident body mechanics, Observe, Good identity, Know what body mechanics are communication skills, Read chart and pertinent information. know what proper alignment is best for and how they help you, Resident knowledge, Activity orders, Knowledge patient, use gait belt properly. of activity restrictions, Knowledge of operating equipment, Resident's special needs, how to use a gait belt, where to keep pertinent information, resident's rights.

TASK: A 024 Communicate with resident with hearing-disorder.

STANDARD: All required information must be communicated to and received by the resident, To know resident data

procedures for communicating with hearing-impaired resident.

CONDITIONS: Information to be communicated or collected, Individual with auditory alteration, Facility guidelines for

communicating w/ resident w/ hearing disorder, Information concerning communication status, Knowledge

of hearing aid care, amplifiers, signal devices

#### KNOWLEDGE (NEED TO KNOW)

# SKILLS (NEED TO DO)

### ATTITUDES/SAFETY

Facility guidelines, Knowledge and education/training in use and application of alternative aids/equipment,
Knowledge and meaning of vocabulary and terms specific to ear disorders, how to use written communication, Resident data, Gain attention and alert person, the side of the better ear, how to operate a hearing aid, Identify yourself, how to change battery and care for hearing aid, control background noise.

Allow resident to express feelings about hearing loss/disorder, Use resident's communication pattern: signing, gestures, written words, lip-reading, Convey a willingness to listen, Face resident, speak clearly, slowly in normal tone of voice, Education, Sit or stand on that side, Give person your full attention, Watch the resident's facial and body language, Make sure resident understands, Stand or sit in good light, Do not shout, Do not eat or chew gum while speaking or over your mouth, Repeat what person has said, Check to see if ears are clean.

Maintain resident's rights/confidentiality,
Maintain and follow established nursing
care plan, Patient, Professional, Watch
tone of voice, Handle hearing aide
carefully, Reinforce communication
techniques that resident utilizes (example:
phone amplification, lights flashing, sign
language), Sign language, Keep
conversations short, If blind do not touch
until they know you are present.

TASK: A 025 Instruct visitors in isolation techniques.

STANDARD: Thorough knowledge of all isolation procedures, Nursing staff instructs and reinforces in visitors the

necessary isolation techniques according to facility policies, Always instruct visitors of the type of

prevention measures to follow.

CONDITIONS: Visitor, NA, Resident, Isolation supplies, Communication, Isolation apparel: gloves, gown, mask, isolation

signs, cart, Depending on type of isolation

KNOWLEDGE (NEED TO KNOW)	SKILLS (NEED TO DO)	ATTITUDES/SAFETY
Policy and procedures of facility	Listen, Communicate, Make sure visitor	Polite, courteous, Proper hand washing
isolation, Know type of isolation, Where	washes hands properly, Teach visitor how	techniques, isolation precautions, Infection
equipment is stored, How to replenish,	to properly put on equipment/apparel and	control principles, Isolation signs,
How to dispose of used equipment,	then dispose of when they leave,	Residents' rights policy, Never broadcast
Safety precautions in isolation rooms,	Intrapersonal skills, Teaching ability,	information (HIPPA).
Universal precautions, What a visitor	Read policy on infection control.	
can bring in and bring out, good		
communication skills, proper hand		
washing procedure.		

TASK: A 026 Communicate with dementia residents.

STANDARD: While maintaining resident rights, successful understanding of communication points is obtained by both

parties, Facility guidelines, Always stay focused on the patient, Most residents have limited attention span.

CONDITIONS: Any tools needed for nonverbal communications, Required data report forms, Education material for

family/caregivers, Be cautious and alert

# KNOWLEDGE (NEED TO KNOW)

# SKILLS (NEED TO DO)

# ATTITUDES/SAFETY

Knowledge base of the dementia disease process & care of Alzheimer's patient, Proper training in confrontational situations, Thorough knowledge of resident & capabilities, PPF, RR, Safe/unsafe measures for awareness, Behavior changes as disease progresses, Identify resident & special needs, Know approaches with dementia residents, Define patho-phys of dementia, Observation of body language, Pay attention to body language as cues to behavior.

Good eye contact, Non-intimidating approach, Approach from the front, Comforting voice, Proper voice volume, Avoid reaching out with your hands, Know when to walk away, Read nonverbal communication, Speak clearly/slowly, Call by person's name every time you come in contact with him/her, State your name and show name tag, Explain what you are going to do and why, Be consistent, Involve family of patient, Demonstrate task, Use simple/clear statements, use distraction if necessary, Report necessary information to nurse.

Maintain calm, comforting approach, Be aware of verbal and nonverbal communications (both yours and residents'), Encourage items that they need for everyday living (e.g., glasses, hearing aid), Patience and compassion, Educate family/caregivers, Stay focused to keep resident attention, Repetitive, Pleasant, Respect/dignity, Be flexible, Monitor resident behavior.

TASK: A 027 Communicate successful techniques with nursing supervisor and other staff members.

STANDARD: Successful communication must be effective, Other staff members fully understand new technique.

CONDITIONS: All communication between staff must be accurate and be understood, Pen/paper, Verbal communication.

KN	OWLEDGE (NEED TO KNOW)	SKILLS (NEED TO DO)	ATTITUDES/SAFETY
W	nat needs to be told, Who is the	Accurate in reporting, Observe and report	Privacy, HIPPA, Ensure resident's rights.
ch	arge nurse and other staff,	data, Choose words carefully that all	
Co	mmunication skills: sender, receiver,	understand, Communicate safe care,	
me	essenger, Body language: non-verbal	Good communication skills, Demonstrate	
со	mmunication, Abbreviations and or	technique.	
sy	mbols, Difference in verbal and		
no	nverbal communication.		

TASK: A 028 Attend meetings.

STANDARD: All required meeting information is communicated to and received by the attendee.

CONDITIONS: Information on established facility guidelines and protocol for attending meetings, Note-taking materials.

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Facility and state handbook, Keep up to Good communication skills, Good Pleasant, caring, open attitude conducive date on requirements and procedures. listening skills, Knowledge of guidelines to learning, Meeting agenda, and protocol for meeting attendee, Where care plans, Always prepare a notepad requirements, location, date, time, How to for any problems or concerns the handbook is kept, Training, Need to handle and respond, Be helpful, Show the resident/family you are concerned and are attend meetings on time, Gathering and meetings may bring to the supervisor, recording information, Know what info there to help, Positive attitude, read your charts/records well prior to meeting, Facility guidelines and protocol may be discussed, Come prepared to constructive criticism, Facility guidelines for attending meetings, Type of meeting: contribute, Be open-minded, Welcome for attendance. general, in-service, topic/agenda, to be change, Suggest Alternatives. discussed, Location, date, start and end time, Required input from attendee/speaker, Required supplies, equipment, dress.

TASK: A 029 Communicate with sensory-impaired resident.

STANDARD: Properly communicate with the hearing impaired.

**CONDITIONS:** Resident, facility guidelines/procedures

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Resident identification, Identify Get patient's attention, Put on any Protect from injury, Body language, resident's special needs, Effective appliances-hearing aids, glasses, Good Privacy rights, HIPPA, Keep calm and communication skills, Facility guidelines lighting, Face the patient, Let the resident quiet environment, Resident rights, & procedures, What is the impairment: talk and reflect feelings, Speak in calm, Dignity, Maintain respect of limitations, vision, smell, hearing, touch, Resident quiet manner so that resident Patience, Caring attitude, Kindness, ability per care plan, How to approach understands, Respect limited abilities, Attitude - calm, reassuring, respectful. Observe resident, Compensate for the pt., What are the strengths of the pt (good ear, etc.), To keep personal communication barriers, Notepad and pen feeling at home (regarding their to communicate. impairment), Residents' abilities.

TASK: A 030 Report unsafe conditions.

STANDARD: Effective communication reporting unsafe conditions.

CONDITIONS: Know where and who to report unsafe conditions to, Using proper forms and utensils, Information written

accurately and legibly, Any unsafe, unsterile action

### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Report/document unsafe condition as Information about treatment and Know local numbers to report unsafe conditions. Describe and observe soon as possible, Identify the procedures taken on proper forms, situation/resident/place, Remove Recorded accurately and completely, Be situation, Know what is right and know who to report bad procedure habits to, residents as soon as possible if needed, professional, Remove residents as soon Policies and procedures of the Report to supervisor name, number and as possible if needed, Report incident in a institution, ID situation, resident or time of your observation, Know correct timely manner, Resident's safety first. place, Need to know who to report to at policy and procedure code for facility. the right time, Documentation forms if needed.

TASK: A 031 Observe, report, and record changes in resident's behavior pattern.

STANDARD: Report pertinent information to supervisor, Resident behavior patterns will be observed, documented, and

recorded according to facility policies, Knowing your patient.

CONDITIONS: Good observation skills, Pen, Paper, Facility guidelines, Facility forms, Any change should be documented

#### KNOWLEDGE (NEED TO KNOW) SKILLS (NEED TO DO) ATTITUDES/SAFETY Plan of care, Effective behavior Know patient's baseline behavior, Note Role limitation, Scope of practice, HIPPA, Interventions, Previous resident any abnormal behaviors, Know how to Monitor our attitudes/behavior in our behaviors, Medical terminology, Forms document, evaluate and assess change, approach to resident (not a loud voice, and to list behavior changes on, Facility Listen, Verbalize professionally, body language to decrease stress in policy for reporting, Who to report to, Be Communicate, Medical terminology, resident's environment), Be prompt and familiar w/ patient, Read chart Observation skills, Observe resident, helpful to attain safe conditions for record/progress note from previous Identify different behavioral problems, resident, Professional, Neat and legible, shifts, Document any change & report to Document behavior changes on Protect resident from harm, Minimize appropriate form, Report behavior supervisor. effects of residents' behavior on other changes to nurse in timely & accurate residents, Privacy, Provide a safe environment for resident. fashion.